



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Debora Varn
Enrollment:	354 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-783-5541	Board Chair:	Cheryl Harris
School Website:	http://hopkinsel.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hopkins Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions and extra-curricular activities. This will ensure the individual needs of each child. This includes rigorous academics, varied co-curricular programs, and an effective partnership between home and school.

During the 2014-2015 school year, we worked diligently to protect instructional time through creating a master schedule that supports 120 minutes of uninterrupted instructional time in ELA and one hour for Mathematics. We utilized Title One money to reduce class size in grades 3 and 5. We also used Title One funds to hire 3 tutors for small group instruction in Mathematics and Reading in grades 3-5. We purchased technology, including document cameras and iPads, to support instruction. Our fulltime Math Interventionist provided support to teachers and worked with small groups of students. All professional development was centered on district and school student achievement priorities. Center for Educator Quality Coaches were utilized to provide support to teachers. Our school participated in professional development provided by Title One in the areas of ELA and Mathematics. Our teachers immediately implemented strategies gained in professional development in their lesson plans and instruction. They utilized additional resources provided by Title One to enhance balanced literacy and hands on mathematics instruction.

The Hopkins Elementary family worked hard to raise funds for various charities. Most noted was our gift to Family Shelter of Columbia. This was a student led initiative that raised \$1600 to support the shelter.

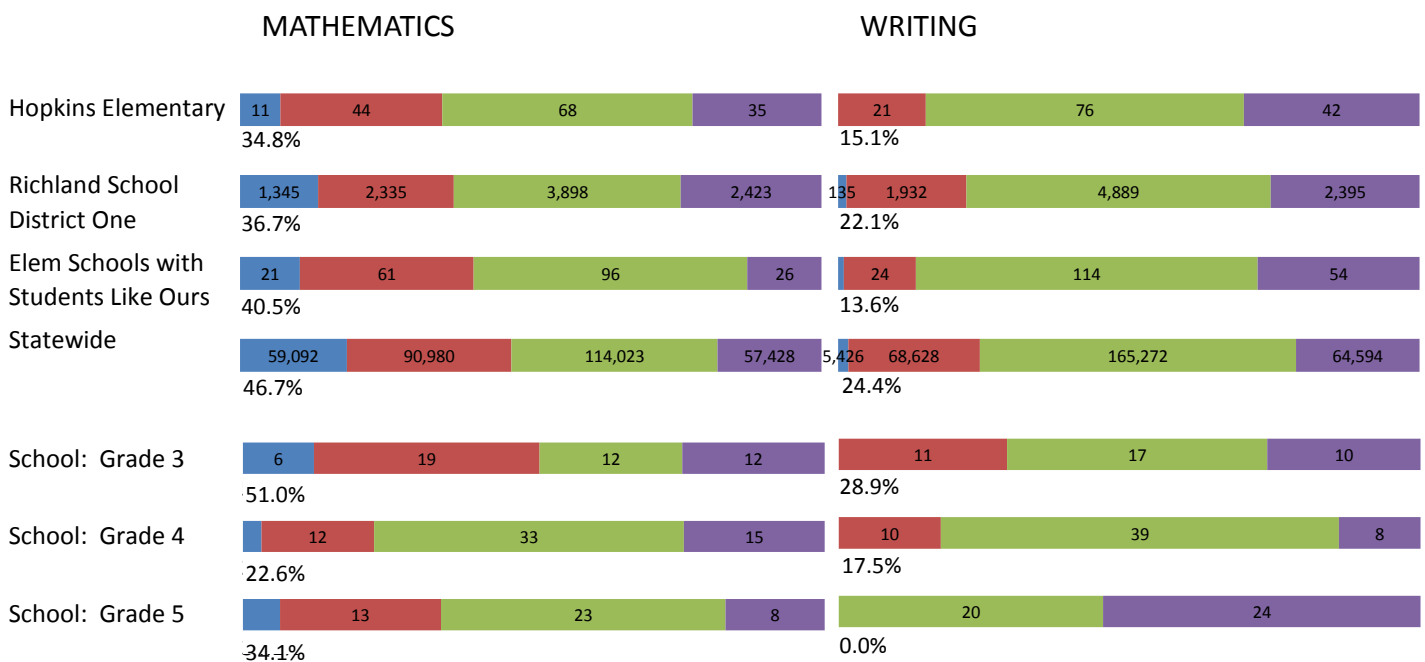
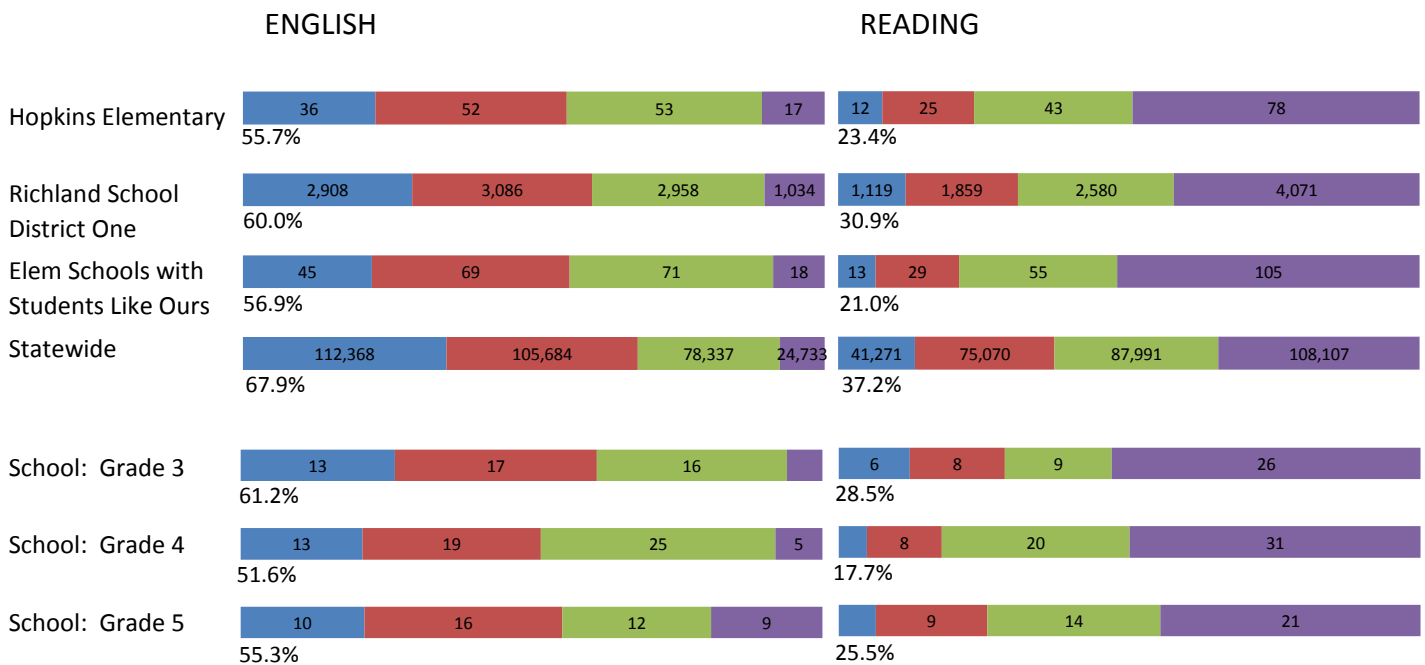
Our Parent Teacher Organization and School Improvement Counsel have worked tirelessly to support Hopkins Elementary in our efforts to do what is in the best interest of children. Fund raising efforts have provided our students with an end of the year academic awards banquet and four bicycles for positive behavior incentive. Together, we held various events to promote positive relationships with stakeholders to include a Back to School Bash, Family Movie Night, PTO Meetings, Open House, and Health Fair.

During the 2015-2016 school year, Hopkins Elementary School will be a leadership school where students are taught and practice skills that foster independence and team work. Our students will be empowered to make positive, effective, and responsible choices. We are on the RISE! Together, we will continue to provide Hopkins Elementary students with the best education possible and empower their dreams!

Debora Varn, Principal
Dorinda Chambers, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

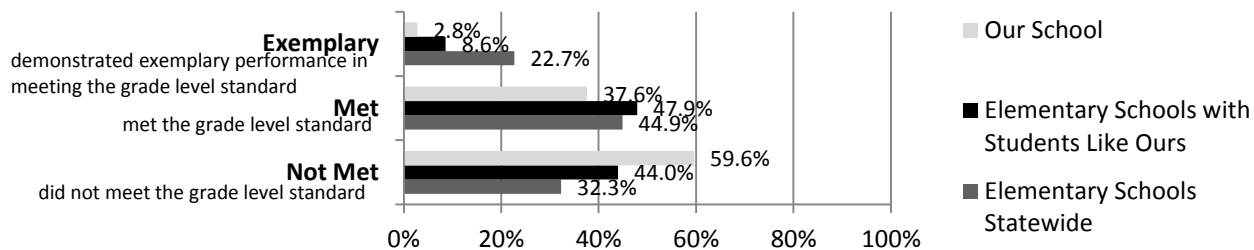
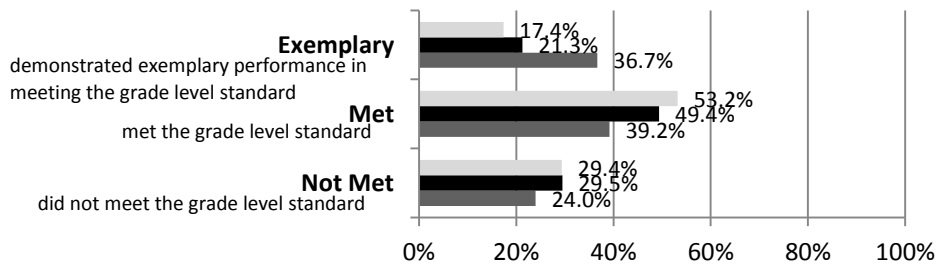
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
37.1	44.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.2	66.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 354)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.5	Down from 97.9%	N/A
Attendance Rate	95.4	Down from 95.6%	95.4
With disabilities	18.2	Down from 19.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.4	Up from 4.2%	4.2
Percentage of students retained	0.6	Down from 3.5%	1.4
Teachers (n = 30)			
Percentage of teachers with advanced degrees	56.7	Down from 58.1%	60.0
Percentage of teachers on continuing contract	66.7	Down from 71.0%	77.3
Teachers returning from previous year	77.2	Down from 84.3%	85.4
Teacher attendance rate	93.5	Up from 93.3%	94.9
Average teacher salary*	\$48,518	Down 2.4%	\$46,609
Professional development days / teacher	12.3 days	Down from 16.7 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 16.9 to 1	19.3 to 1
Prime instructional time	88.8	Up from 88.6%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.4%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.2
Number of resources available per student in the school library media center	22.8	N/A	27.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,608	Up 3.1%	\$8,325
Percent of expenditures for instruction**	75.8	Up from 75.6%	65.4
Percent of expenditures for teachers' salaries**	77.3	Up from 77.0%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	45	25
Percent satisfied with learning environment	61.5	86.7	84.0
Percent satisfied with social and physical environment	77.7	81.4	92.0
Percent satisfied with school-home relations	73.0	88.8	58.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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